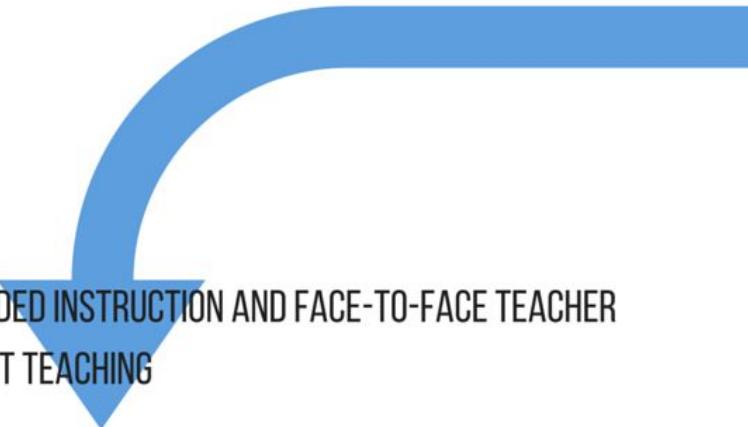


BLEND IT
FLIP IT
MIX IT WELL

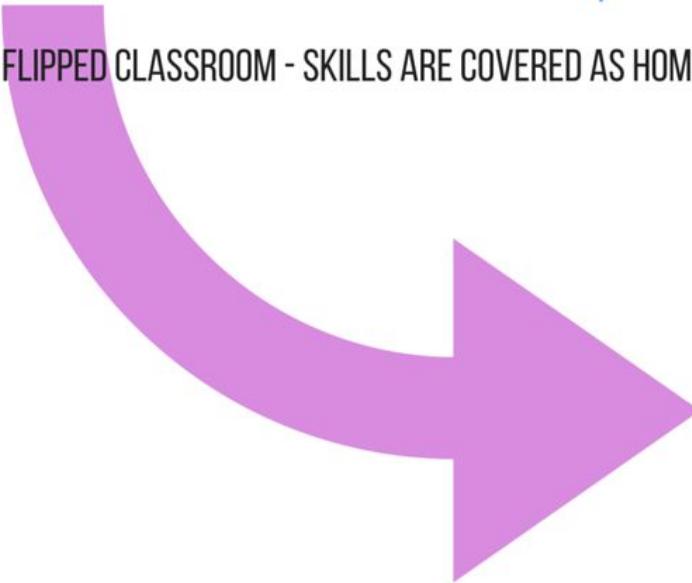
BY KAITLIN KEHNEMUYI
MARCH 7, 2016

L I S 6 8 0

DEFINITIONS



BLENDED CLASSROOM - COMPUTER AIDED INSTRUCTION AND FACE-TO-FACE TEACHER TIME ARE BOTH UTILIZED FOR THE BEST TEACHING



FLIPPED CLASSROOM - SKILLS ARE COVERED AS HOMEWORK AND PRACTICED IN CLASS.

PROBLEMS

HOW DO WE KNOW STUDENTS ARE WATCHING AND COMPREHENDING WHAT IS GOING ON
IN THE VIDEO?

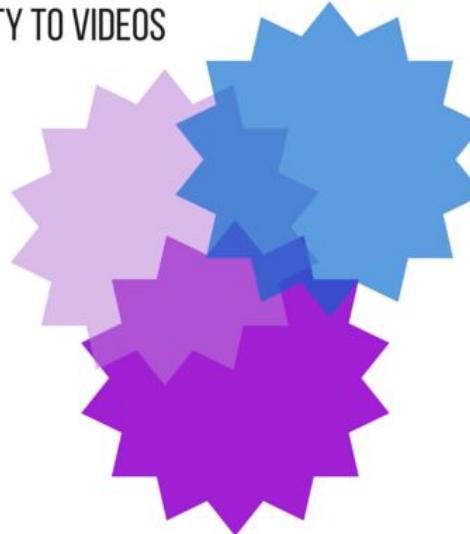


NEW TECHNOLOGY

COMMENT BUBBLE - ALLOWS STUDENTS TO MARK WHEN CONCEPTS ARE NOT EASY TO UNDERSTAND.

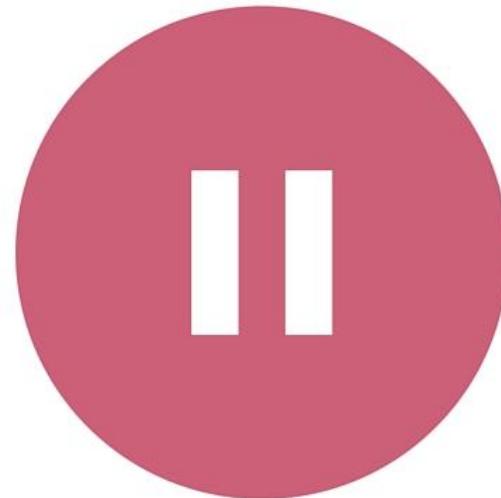
ZAPTION & EDUCANON - ALLOW TEACHERS TO ADD INTERACTIVITY TO VIDEOS THROUGH QUESTIONS.

LET'S WATCH IT IN ACTION



TECHNOLOGY IS A NEW COAT OF PAINT

- THE SAME PRINCIPLES OF GOOD LESSON PLANNING APPLY WHEN WORKING WITH THESE VIDEOS.
- CONSIDER YOUR STUDENTS NEEDS/LEARNING LEVEL
- PLAN THE LESSON THEN FIND THE VIDEO.
- BORING VIDEOS ARE AS BAD AS BORING LESSONS



HOW TO ASK GOOD QUESTIONS

WHAT IS YOUR LEARNING GOAL?

WHAT DO YOU WANT TO KNOW WITH YOUR QUESTION?

DON'T ALWAYS ASK YES OR NO QUESTIONS.

DON'T OVERLOAD WITH QUESTIONS

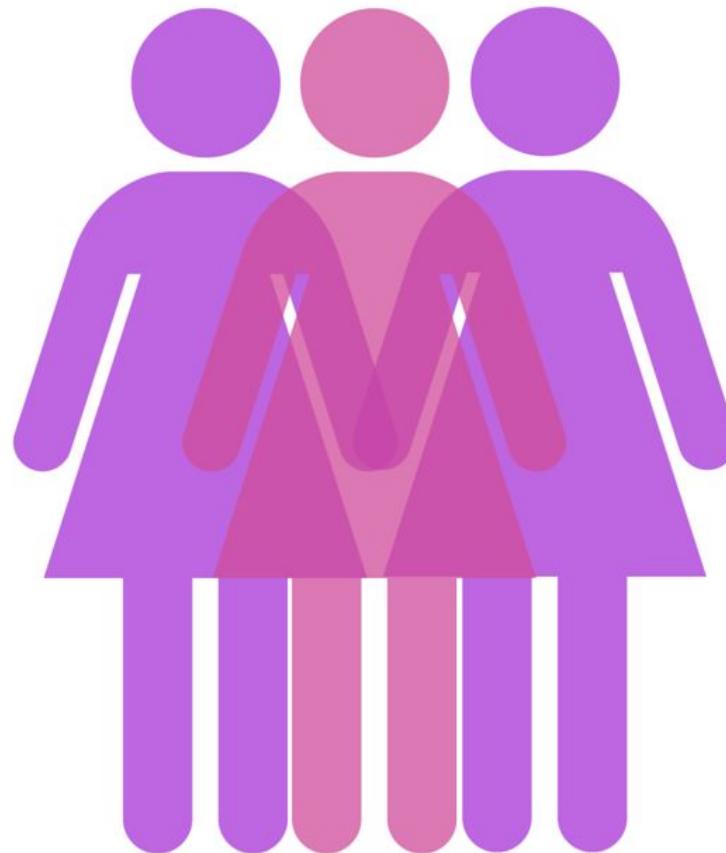
LET'S MAKE ONE TOGETHER....



GROUP TIME

BREAK INTO GROUPS OF 3
WATCH VIDEO FIRST

ADD QUESTIONS



THANKS AND DON'T FORGET

YOU CONTROL THE LESSON NOT THE VIDEO

DON'T OVERWHELM WITH TOO MANY QUESTIONS

GIVE STUDENTS A COUPLE OF DAYS TO WATCH THE VIDEO

